**Reading test 1**

*Read the following text and mark the statements as T (true), F (false) or DS (doesn't say).*

**The Do's and Don'ts of Classroom Behaviour**

     Since school is the place where you spend a good part of your day, it's a good idea to have a few rules regarding classroom etiquette in mind.

     To begin with, it's always nice to greet your teacher and the other students when you walk into the classroom. If you go to class after the lesson has already started, it's polite to apologise to your leacher. During the lesson, you need to respect your classmates, as well as your teacher. That means you should pay attention to others when they're speaking to the whole class, and you shouldn't talk to those next to you while the teacher is trying to explain something.

    Of course, all this doesn't mean thai the classroom environment needs to be strict and boring. Your teacher will certainly appreciate it if you have something funny to share with the rest of the class. Also, if you have any fresh and creative ideas about a class project or trip, your teacher will be more than willing to hear about them. After all, teachers run out of ideas too! Remember, teachers were once students themselves, and they know very well that every now and then, the class needs to do something different from their usual routine and, above all, they know that learning should be fun!

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| Начало формы  Конец формы   |  |  | | --- | --- | | **1.** | **You should never talk when entering the class.** | |  | true | |  | false | |  | doesn't say | |
| |  |  | | --- | --- | | **2.** | **If you are late, you need to bring a note from your parents.** | |  | true | |  | false | |  | doesn't say | |
| |  |  | | --- | --- | | **3.** | **You should never talk in the classroom.** | |  | true | |  | false | |  | doesn't say | |
| |  |  | | --- | --- | | **4.** | **It's OK to tell a joke in the classroom.** | |  | true | |  | false | |  | doesn't say | |
| |  |  | | --- | --- | | **5.** | **You should feel free to make any suggestions related to school matters to your teacher.** | |  | true | |  | false | |  | doesn't say | |
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**Reading test 5**

***Прочтите текст "A Story About Forks " и выберите единственно правильный ответ***.

A STORY ABOUT FORKS

    In 1608 an Englishman whose name was Thomas Coryate visited Italy. He liked the country and noted down every interesting tiling he found. But there was one thing which he found more interesting than the others. In his diary Thomas wrote, "When the Italians eat meat, they use small forks. They do not eat with hands because, as they say, people do not always have clean hands."

   Before leaving for England, Thomas Coryate bought a few forks.

   At home Thomas gave a dinner party to show the invention to his friends. When the servants brought the steak, he took out a fork and began to eat like they did in Italy.

   Everybody looked at him in surprise. When he told his friends what it was, they all wanted to take a good look at the strange thing. All his friends said that the Italians were very strange people because the fork was very inconvenient.

   Thomas Coryate tried to prove the opposite. He said it was not nice to eat meat with one's fingers because they were not always clean.

   Everybody got angry at that. Did Mr Coiyate think that people in England always had dirty hands? And weren't the ten fingers we had enough for us?

Thomas Coiyate wanted to show that it was very easy to use the fork. But the first piece of meat he took with the fork fell to the floor. His friends began to laugh and he had to take the fork away.

   Only fifty years later did people in England begin to use forks.

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| Начало формы  Конец формы   |  |  | | --- | --- | | **1.** | **Why did Thomas Coiyate bring forks to England?** | |  | He wanted to make his friends surprised. | |  | He believed it was not nice to eat meat with fingers | |  | Forks were beautiful. | |  | He wanted to make business selling forks. | |
| |  |  | | --- | --- | | **2.** | **Why did everybody look at Thomas when he began to eat like the Italians?** | |  | They believed that was bad manners. | |  | Nobody ate meat with hands in England. | |  | Everybody thought it was an amazing invention. | |  | Nobody had seen a fork before. | |
| |  |  | | --- | --- | | **3.** | **Coryate's friends ...** | |  | began to eat meat with forks at once. | |  | became ashamed of eating meat with their hands. | |  | didn't like the forks. | |  | didn't pay any attention to the forks. | |
| |  |  | | --- | --- | | **4.** | **Why did the first piece of meat fall to the floor when Thomas took it with the fork?** | |  | The fork was very inconvenient to use. | |  | The fork was bad. | |  | Thomas was not used to eating with a fork. | |  | The steak was too tough. | |
| |  |  | | --- | --- | | **5.** | **When did people in England begin to use forks?** | |  | In 1658. | |  | In 1568. | |  | In 1856. | |  | In 1685. | |
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Match the headings (A to F) to the paragraphs (1 to 5). There is one extra heading.

**Choosing the Right Gift**

1 ..............

Imagine spending all this time, money and effort in choosing the perfect gift for your friend and as soon as she sees it, the disappointment she feels is so great that no degree of politeness on her part can hide her reaction! You'll probably feel quite embarrassed, and she is likely to feel quite awkward too, because of her reaction. Well, there are certain things you can do to avoid such embarrassment.  
2...............

To begin with, it is said that mothers, sisters, girlfriends, daughters and so on are more difficult to shop for, so do a little research before making your choice of gift. Pay attention to what the girl or lady you want to buy a gift for usually buys for herself. Think of her hobbies and interests or ask her to describe some of the best gifts she's ever received. These should lead you towards a good choice.  
3...............

Next, come the young generation. Buying a gift for a toddler or a child is as easy as choosing something for your adolescent friend or relative. After all, kids need toys and    clothes while teens are happy with CDs or a pair of trendy jeans, right? Not necessarily! The little ones usually end up with too many toys or clothes, and teens go through so many mood swings and changes that you never know what makes them happy. Again, just ask what they'd like!  
4...............

Of course, choosing the right present doesn't have to be so stressful. What matters is not the amount of money that goes into your gift but whether your choice reflects your feelings for the person who receives it. Buying a pricey stereo or piece of jewellery may not be fully appreciated if they are justdisplays of wealth rather than thoughtfulness.  
5...............

Naturally, there will be times when you simply don't know what to choose. If that's the case, the simplest way to avoid giving the wrong present or worrying too much about what to choose is a gift certificate or something more general, like a big bunch of flowers or a nice box of chocolates. Presents like that are most often welcome, so you can't really go wrong!

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| Начало формы  Конец формы   |  |  | | --- | --- | | **1.** | ***Match the headings to the paragraph 1.*** | |  | **A   CHILDREN AND TENAGERS** | |  | **В SHOPPING FOR WOMEN** | |  | **С EXPENSIVE ISN'T ALWAYS BEST** | |  | **D THE EASY WAY OUT** | |  | **E DON'T WASTE TIME** | |  | **F THE WRONG GIFT** | |
| |  |  | | --- | --- | | **2.** | ***Match the headings to the paragraph 2.*** | |  | **A   CHILDREN AND TENAGERS** | |  | **В SHOPPING FOR WOMEN** | |  | **С EXPENSIVE ISN'T ALWAYS BEST** | |  | **D THE EASY WAY OUT** | |  | **E DON'T WASTE TIME** | |  | **F THE WRONG GIFT** | |
| |  |  | | --- | --- | | **3.** | **Match the headings to the paragraph 3.** | |  | **A   CHILDREN AND TENAGERS** | |  | **В SHOPPING FOR WOMEN** | |  | **С EXPENSIVE ISN'T ALWAYS BEST** | |  | **D THE EASY WAY OUT** | |  | **E DON'T WASTE TIME** | |  | **F THE WRONG GIFT** | |
| |  |  | | --- | --- | | **4.** | **Match the headings to the paragraph 4.** | |  | **A   CHILDREN AND TENAGERS** | |  | **В SHOPPING FOR WOMEN** | |  | **С EXPENSIVE ISN'T ALWAYS BEST** | |  | **D THE EASY WAY OUT** | |  | **E DON'T WASTE TIME** | |  | **F THE WRONG GIFT** | |
| |  |  | | --- | --- | | **5.** | **Match the headings to the paragraph 5.** | |  | **A   CHILDREN AND TENAGERS** | |  | **В SHOPPING FOR WOMEN** | |  | **С EXPENSIVE ISN'T ALWAYS BEST** | |  | **D THE EASY WAY OUT** | |  | **E DON'T WASTE TIME** | |  | **F THE WRONG GIFT** | |
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***Read the following text and mark the statements as T (true), F (false) or DS (doesn't say).***

**A symbol of Paris.**

      Being one of the most popular sites in the world, the Eiffel Tower attracts hundreds of thousands of tourists every year. In fact, the structure, received its two hundredth millionth guest in 2002. Located on the Champs de Mars by the Seine River, visitors can make their way to the top and admire the breathtaking view of Paris.

      The Tower was the inspiration of French engineer Gustave Eiffel. A very famous personality in his time, Eiffel had also done important work for the internal structure of another famous monument, the Statue of Liberty in the USA. Work on the Eiffel Tower began in 1887 and lasted until 1889, when the building was opened to the public during the Paris World Exposition. Until 1930 and the construction of the Chrysler Building in New York, the Tower remained the highest structure in the world.

      Many people, especially artists, criticised the structure saying that this distasteful structure did not fit in with the beauty of Paris. One of these critics was the French writer Guy de Maupassant, who ate at one of the tower's restaurants almost every day, because it was the only place in Paris from where the tower was not visible, and so he wouldn't have to see it!

      A lot of effort and money go into keeping the Tower in good condition. Every seven years, sixty metric tons of paint are used to repaint it. Different shades of the same colour are used on the top and darker ones on the bottom in order for the building to have an unvarying appearance.

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| Начало формы  Конец формы   |  |  | | --- | --- | | **1.** | **Over two million people have climbed the Eiffel Tower.** | |  | true | |  | false | |  | doesn't say | |
| |  |  | | --- | --- | | **2.** | **Gustave Eiffel also built the Statue of Liberty.** | |  | true | |  | false | |  | doesn't say | |
| |  |  | | --- | --- | | **3.** | **It took five years to complete the Eiffel Tower.** | |  | true | |  | false | |  | doesn't say | |
| |  |  | | --- | --- | | **4.** | **Guy de Maupassant didn't like the Eiffel Tower.** | |  | true | |  | false | |  | doesn't say | |
| |  |  | | --- | --- | | **5.** | **Different colours are used to repaint the Eiffel Tower.** | |  | true | |  | false | |  | doesn't say | |
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